# Community Farewell 

 for $\mathcal{K}$ aren $\mathcal{B r i c e - G e a r d ~}$$\mathcal{A}$ Celebration of Karen's зo Year Contribution to Raphael $\mathcal{H}$ ouse
3.15-4.30pm Fríday 23 August 2013

Eurythmy Room

Karen clearly remembers the hot summer's day she arrived at Raphael House 30 years ago to teach eurythmy. "I liked the school straight away" she recalls, and, as so many of us have also experienced, "I found it very welcoming".

Karen turned out to be an exceptional eurythmy teacher, and over the years that followed she also showed her great versatility as a superb classroom teacher, taking a kindergarten class and a number of lower school classes for periods of a year at a time, as well as teaching main lessons in the upper school.

Fifteen years ago she took up the rofe of co-principal, with $\mathcal{R o d n e y ~ E v a n s ~ a n d ~ i n ~}$ 2006, was appointed principal.

In her position as principal and as a member of the Executive of the Federation of Steiner/Waldorf Schools in $\mathcal{N e w}$ Zealand, she has played a pivotal role in the development of the Steiner Learning Progressions as an alternative to $\mathcal{N}$ ational Standards and the $\mathcal{N Z Q \mathcal { A }}$ approved Steiner School Certificate.

Karen has poured her heart and soul into Raphael $\mathcal{H}$ fouse and her contribution to this precious place is enormous - it lies in the very fabric of our school through the initiative she has taken on a daily basis for 30 years and it lives on in all those who have experienced her care, support and generosity - as students, parents and teachers alike.

Our celebration will begin with a karanga, calling Karen and her whanau into the eurythmy room, where the community will be assembled. Speeches of acknowledgement and thanks, along with the presentation of a gift will follow. The formal ceremony will finish with a waiata, after which there will be time to enjoy socializing over afternoon tea.

We hope you will join us in this community celebration of Karen's monumental commitment and enduring contribution to the life and spirit of our school.

